





# APOSTROPHES

## EDITING PRACTICE

For the next two weeks, we will be practicing editing our work to correct any apostrophe errors. By \_\_\_\_\_, please complete the following Odyssey folder that will enhance your apostrophe practice.

Assignment Name: Apostrophes - Contractions and Possessives			
Level: 8		Subject: LA Extensions	
Task Type	Task Title	Subject	Level
	-8184 Possessive Nouns I	LA Extensions	8
	-8185 Possessive Nouns II	LA Extensions	8
	-8186 Apostrophes I	LA Extensions	8
	-8187 Apostrophes II	LA Extensions	8

### APOSTROPHES

#### POSSESSIVES and CONTRACTIONS

**RULE:** Use an apostrophe to show a contraction, when letters are left out.

*Ex. that's = that is*

**RULE:** Use an apostrophe and an *s* to show ownership or possession.

*Ex. Joe's shovel*

**RULE:** Use an apostrophe after the *s* to show ownership of something by many people.

*Ex. my friends' birthdays*

**RULE:** With pronouns, the apostrophe indicates a contraction, NOT a possessive.

<i>Ex. it's = it is</i>	<i>its = possessive</i>
<i>he's = he is</i>	<i>his = possessive</i>
<i>she's = she is</i>	<i>her = possessive</i>
<i>you're = you are</i>	<i>your = possessive</i>
<i>they're = they are</i>	<i>their = possessive</i>

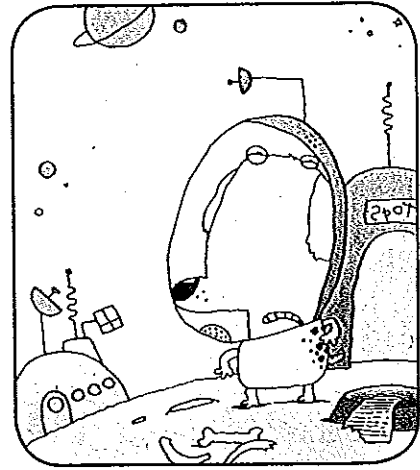
# DAY 1 - CONTRACTIONS

<b>NOTICE</b>	<p><i>What one rule can help place an apostrophe in the right place in any contraction?</i></p> <p>shouldn't   won't   I'm   it's   she's   can't   don't   we're   they'd</p>
<b>GRAMMAR POINT</b>	
<b>INVESTIGATE</b>	<p>We're here to help you. / Were here to help you. Look, it's behind. / Look its behind.</p>
<b>TRY IT OUT!</b>	<p><i>Write one sentence using (at least two) contractions and their apostrophes correctly. Then rewrite the same sentence using the full words instead of contractions.</i></p>

## DAY 2

# Apostrophes

An apostrophe is used to show that letters have been left out of words (don't), to show possession (Garfield's dinner), and to indicate time or amount (a day's work, a dollar's worth). (Read the example below; then see 604.1, 604.4, and 606.5 in *Write Source* for more information about apostrophes before you complete the following sentences.)



### Example

**“Didn’t your sister’s puppy chew up yesterday’s homework, Homer?”**

(In the word “didn’t” the apostrophe shows that the letter “o” has been left out; in “sister’s” the apostrophe shows possession for the singular noun “sister”; in “yesterday’s” the apostrophe indicates time.)

### Directions

Add apostrophes to the following sentences. The first sentence has been done for you.

1. “I’ll get to tomorrow’s assignments after this TV show,” I called.
2. Mom’s answer was, “No you won’t. You’ll work on them right now.”
3. Mr. Bass’s homework wasn’t too hard. It was the algebra I couldn’t face.
4. Besides that, when the season’s new shows were on, it was hard to do work.
5. “Can’t I take a break, Mom?” I pleaded, as though my brain’s well-being was at stake.
6. “You’ve been on break!” was my mom’s reply.
7. I should’ve finished my homework in study hall, but instead I helped Mr. Anderson with his bulletin board entitled “The Class of ’05 in the Workplace.”

## DAY 2 – continued

8. Im learning that when students homework isnt done, it comes back to haunt them, so I started to work.
9. Whats going to be first, math problems or history?
10. What Id thought would be an hours worth of math, I completed in 15 minutes.
11. Historys next, I thought, and started without a moments delay.
12. Reading about wars makes a person appreciate soldiers sacrifices.
13. Soon I forgot Id been overloaded with three teachers assignments.
14. The evenings fears of bad grades in my classes vanished in the next 30 minutes, and the next days homework was completed.
15. My advice: Get tomorrows homework done today, or itll become tomorrows nightmare!

# DAY 3

## SENTENCE TO CORRECT

“its never too late to be who you might have been,” stated George Eliot, one of the leading female english novelists.

### RULES - Why did you make the change?

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_

### JOURNAL YOUR THOUGHTS

- |   |
|---|
| <ol style="list-style-type: none"><li>1. <i>Recap the quote in your own words</i></li><li>2. <i>Share your opinion</i></li><li>3. <i>Offer a personal experience to prove your opinion</i></li><li>4. <i>Include the importance of this quote in the future / to your life / to the world</i></li></ol> |
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## DAY 4

### SENTENCE TO CORRECT

J. C. Watts, jr., a politician, claims, "Character is doing whats right. When nobodys looking."

### RULES - Why did you make the change?

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_

### JOURNAL YOUR THOUGHTS

1. *Recap the quote in your own words*
2. *Share your opinion*
3. *Offer a personal experience to prove your opinion*
4. *Include the importance of this quote in the future / to your life / to the world*

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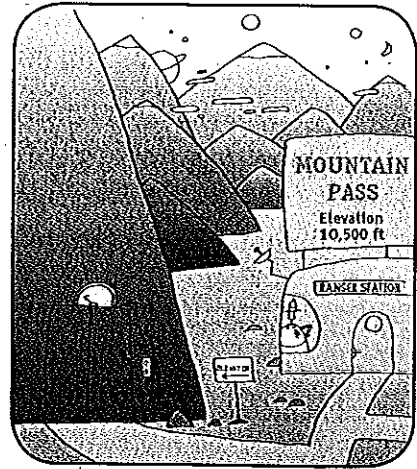
## DAY 5 - POSSESSIVES

<b>NOTICE</b>	<p>Brent turned toward his clock. It was five thirty-five. He hated the hours before a part. A nervous energy whipped back and forth inside him. He focused again on the computer's screen and careened through the video game's dark passages, firing at everything speeding toward him, borne along by the never-ending music.</p> <p>"Brent!"</p> <p>His mother's voice echoed up the stairs. Brent paused the game. The firing and explosions ceased as if a window had been closed on a war.</p> <p>"Dinner!"</p> <p>"All right."</p> <p>He played on, chewing up the minutes that stretched before seven o'clock. Why couldn't you fast forward through time the way you could with a video? He flicked another glance at the clock. Five forty-one. Real-time was a drag.</p> <p>He went downstairs. His parents had started eating. When they'd moved to Chicago a few months before, they'd suddenly begun dining in the kitchen, where they'd put a small TV. Brent served himself from the counter, then took his stool at the island and watched with his parents.</p> <p>The Friday sports news was on, annotated by his father's grunts and snorts. Brent had learned to judge his moods from these.</p> <p style="text-align: right;"><i>--Whirligig (Fleischman)</i></p>	
<b>INVESTIGATE</b>	Make two lists: one of contractions, the other of possessives and their objects.	
	<b>CONTRACTIONS</b>	<b>POSSESSIVES / OBJECTS</b>
<b>GRAMMAR POINT</b>		
<b>TRY IT OUT!</b>	<i>Create two sentences with at least one possessive in each.</i>	

## DAY 6

# Apostrophes

The possessive of singular nouns is usually formed by adding an apostrophe and an s as in the examples below. (See 604.4 in *Write Source* for more information.)



### Examples

*To Form Singular Possessives:*

Mr. Brown's assignment

(For most nouns, add an apostrophe and an "s.")

the Rio Lobos' depth (or) the Rio Lobos's depth

(For singular, multisyllable nouns ending with an "s" or a "z" sound, add an apostrophe only or an apostrophe and an "s.")

the moss's color

(For one-syllable nouns ending in "s," add an apostrophe and an "s.")

### Directions

Write the correct singular possessive form above each underlined noun in the following sentences. The first sentence has been done for you.

*John's*

1. Did John team win the soccer tournament?
2. The girl dress was too formal for the party.
3. It was somebody else loss, not mine.
4. The boss salary was much larger than mine.
5. My sister-in-law car was a bright red convertible.
6. They found the student book in the back of the classroom.
7. Massachusetts population is large compared to its small size.
8. The messy room was my brother.
9. Your guess is as good as Ms. Jenks guess.
10. The mountain pass elevation was 10,500 feet.



## DAY 6 – continued



### Directions

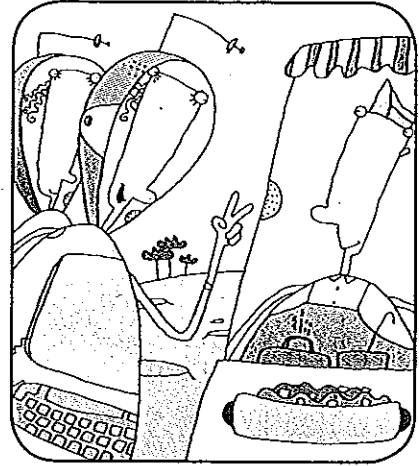
Write the correct possessive form above each underlined singular noun in the following sentences. The first one has been done for you.

1. That *dress's* dress buttons are carved from ivory.
2. Someone else opinion may be different from mine.
3. My brother-in-law opinion sometimes differs from mine.
4. In fact, his opinion seems different from almost everyone.
5. Jane team won the championship.
6. St. Louis main tourist attraction is the Gateway Arch.
7. What is jazz fascination?
8. Anyone ticket will get you into the concert on the green.
9. What wit said, "Yesterday news is good for wrapping fish"?
10. Tess final-exam grade was higher than mine.
11. Did Texas population increase by more than a million in the last decade?
12. The room appearance could best be described as chaotic.
13. Bill always gives a day work for a day pay.
14. Bob and Matt's boats are tied at the dock.
15. John always appreciates his mother-in-law humor.

## DAY 7

# Apostrophes

The plural possessive of nouns ending in *s* is usually formed by adding an apostrophe after the *s*. Plural nouns not ending in *s* usually require an apostrophe and an *s*. (See 606.1–606.3 in *Write Source* for rules governing shared possession and the possessive of a compound noun.)



### Directions

Write the possessive form of each plural noun below in the space provided below. The first one has been done for you.

women's

1. The women order for concert tickets was made in person.

2. The boys, girls, and parents applause shook the rafters.

3. The bosses rules were strict.

4. The brothers-in-laws cars were identical.

5. The toys storage box was broken.

6. The Joneses family tree went back to the Civil War.

7. Two months worth of mail had collected on the porch.

8. The girls opinions were extremely divided.

9. The boys teams all won their games.

10. Who designed the mens uniforms?

11. The bosses offices are upstairs.

12. The players meals will be served in the gym.

## DAY 7 – continued

### Directions

In the space provided, write the correct plural possessive form of the nouns listed. Add a word or two to complete the phrase. The first one has been done for you.

1. the girl the girls' project
2. the dog \_\_\_\_\_
3. the child \_\_\_\_\_
4. the boss \_\_\_\_\_
5. the man \_\_\_\_\_
6. the team \_\_\_\_\_
7. the herd \_\_\_\_\_
8. the ex-president \_\_\_\_\_
9. the pilgrim \_\_\_\_\_
10. the boy \_\_\_\_\_



# DAY 9

## SENTENCE TO CORRECT

Buddha, spiritual leader and teacher, offered, "holding onto anger is like holding onto a hot coal with the intent of throwing it at someone else, youre the one who gets burned.

### RULES - Why did you make the change?

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_

### JOURNAL YOUR THOUGHTS

- |   |
|---|
| <ol style="list-style-type: none"><li>1. <i>Recap the quote in your own words</i></li><li>2. <i>Share your opinion</i></li><li>3. <i>Offer a personal experience to prove your opinion</i></li><li>4. <i>Include the importance of this quote in the future / to your life / to the world</i></li></ol> |
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# DAY 11

## SENTENCE TO CORRECT

"If you mess up, its not someone elses fault so dont whine about your mistakes learn from them," stated Bill Gates.

### RULES - Why did you make the change?

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_

### JOURNAL YOUR THOUGHTS

- |   |
|---|
| <ol style="list-style-type: none"><li>1. <i>Recap the quote in your own words</i></li><li>2. <i>Share your opinion</i></li><li>3. <i>Offer a personal experience to prove your opinion</i></li><li>4. <i>Include the importance of this quote in the future / to your life / to the world</i></li></ol> |
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# APOSTROPHE-THON

Possessives / Objects	Contractions / Squished Words
<p><i>Ex. Principal's crash</i></p>	<p><i>Ex. haven't</i></p>

# PRONOUNS

Possessive Pronouns / Objects	Contractions with Pronouns
<p></p> <p><i>Ex. his necklace</i></p>	<p><i>Ex. she's = she is</i></p>