**Author Study Paper Rubric**

**Student’s Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Title of Paper: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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| --- | --- | --- | --- |
| CONTENT/ORGANIZATION | Not Included | Not as strong; missing parts | Superb |
| **INTRODUCTION** |  |  |  |
| 1. Attention-getter; hook | 0 | 3 | 5 |
| 1. Transition to thesis | 0 | 3 | 5 |
| 1. Thesis statement is one sentence containing topic, opinion, and three points. | 0 | 3 | 5 |
| **BODY PARAGRAPH #1** |  |  |  |
| 1. Topic sentence | 0 | 3 | 5 |
| 1. Three pieces of evidence | 0 | 3 | 5 |
| 1. Explanations / connections to thesis point | 0 | 3 | 5 |
| 1. Clincher | 0 | 3 | 5 |
| 1. Transitions | 0 | 3 | 5 |
| **BODY PARAGRAPH #2** |  |  |  |
| 1. Topic sentence | 0 | 3 | 5 |
| 1. Three pieces of evidence | 0 | 3 | 5 |
| 1. Explanations / connections to thesis point | 0 | 3 | 5 |
| 1. Clincher | 0 | 3 | 5 |
| 1. Transitions | 0 | 3 | 5 |
| **BODY PARAGRAPH #3** |  |  |  |
| 1. Topic sentence | 0 | 3 | 5 |
| 1. Three pieces of evidence | 0 | 3 | 5 |
| 1. Explanations / connections to thesis point | 0 | 3 | 5 |
| 1. Clincher | 0 | 3 | 5 |
| 1. Transitions | 0 | 3 | 5 |
| **CONCLUDING PARAGRAPH** |  |  |  |
| 1. Restated thesis (in 4 or more sentences) | 0 | 3 | 5 |
| 1. Final thought – leaves the reader with something to think about or accomplish | 0 | 3 | 5 |
| **CONVENTIONS / EDITING** |  |  |  |
| 1. Intriguing Title | 0 |  | 5 |
| 1. No errors in capitalization | 0 |  | 5 |
| 1. No run-ons or fragments | 0 |  | 10 |
| 1. No errors in sentence formation, grammar, spelling, word usage, and punctuation | 0 |  | 10 |
| 1. There are no contractions. First-person/ second-person pronouns are NOT used (I, me, my, you, your, etc.) | 0 |  | 5 |
| 1. No informal language used | 0 |  | 5 |
| **RESPONSIBILITY** |  |  |  |
| 1. Turned in on time rough draft on time | 0 |  | 10 |
| 1. Turned in on time final copy on time | 0 |  | 10 |
| 1. Perfect MLA format | 0 |  | 10 |
| 1. Used proper citation throughout | 0 |  | 10 |
| 1. Works Cited used at least 3 sources | 0 |  | 10 |
| 1. Works Cited page correct | 0 |  | 10 |

**Total Points: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_/ 200 Grade: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**COMMENTS:**

1. **The strongest part of my essay is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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**because \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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1. **The weakest part of my essay is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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**because \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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1. **What I learned best from writing this essay is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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**because \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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