Body Paragraph Outline Peer-Reviewing Checklist

Reviewer’s (Your) Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Writer’s (Partner’s) Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

As each reviewing step is completed, check the box. Each step should be completed for each outline.

**Body Paragraph One**

* Thesis statement is written at the top of the body paragraph outline
* Topic of paragraph is CLEARLY in the topic sentence (Highlight the topic of the paragraph)
* Look at each DIRECT QUOTATION and find a LEAD-IN (According to, etc.), quotation marks around the authors words and a citation after the quote (“Author’s words” (Last name). )
\*\*If any part is missing, write what is missing in the margins of the outline\*\*
* Read each explanation after the evidence. Does it do these jobs?
1.) Have the same meaning as what the author says? (It should not give a different idea!)
2.) Make the quote make more sense? (Made it easier to understand)
\*\*If any part does not do these jobs, write what is missing in the margins of the outline\*\*
* Read the “relate” after each evidence. Does it show HOW or WHY the quote relates to the opinion, or the argument, of the thesis statement? If it does, draw a smiley face next to it; if it does not, write what is missing that it does not relate to the thesis statement’s opinion.

**Body Paragraph Two**

* Thesis statement is written at the top of the body paragraph outline
* Topic of paragraph is CLEARLY in the topic sentence (Highlight the topic of the paragraph)
* Look at each DIRECT QUOTATION and find a LEAD-IN (According to, etc.), quotation marks around the authors words and a citation after the quote (“Author’s words” (Last name). )
\*\*If any part is missing, write what is missing in the margins of the outline\*\*
* Read each explanation after the evidence. Does it do these jobs?
1.) Have the same meaning as what the author says? (It should not give a different idea!)
2.) Make the quote make more sense? (Made it easier to understand)
\*\*If any part does not do these jobs, write what is missing in the margins of the outline\*\*
* Read the “relate” after each evidence. Does it show HOW or WHY the quote relates to the opinion, or the argument, of the thesis statement? If it does, draw a smiley face next to it; if it does not, write what is missing that it does not relate to the thesis statement’s opinion.

**Body Paragraph Three**

* Thesis statement is written at the top of the body paragraph outline
* Topic of paragraph is CLEARLY in the topic sentence (Highlight the topic of the paragraph)
* Look at each DIRECT QUOTATION and find a LEAD-IN (According to, etc.), quotation marks around the authors words and a citation after the quote (“Author’s words” (Last name). )
\*\*If any part is missing, write what is missing in the margins of the outline\*\*
* Read each explanation after the evidence. Does it do these jobs?
1.) Have the same meaning as what the author says? (It should not give a different idea!)
2.) Make the quote make more sense? (Made it easier to understand)
\*\*If any part does not do these jobs, write what is missing in the margins of the outline\*\*
* Read the “relate” after each evidence. Does it show HOW or WHY the quote relates to the opinion, or the argument, of the thesis statement? If it does, draw a smiley face next to it; if it does not, write what is missing that it does not relate to the thesis statement’s opinion.