**BOOK TALK RUBRIC**

**Student Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Book Title\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **BUILDING YOUR PRESENTATION** | | | | |
| **AUDIENCE** | No consideration of audience  0 | Designed for teenaged audience  At least one clear connection to pull audience in  2 | Several clear connections to audience  Involves audience in some way  4 |  |
| **CONTENT** | Missing more than two parts  0 | Most content included (*missing 1 or 2 parts*)  20 | All content included *(see back*)  Provided audience with synopsis of plot  40 |  |
| **PURPOSE** | No persuasion evident  0 | Persuasion included at closing  2 | Persuaded throughout presentation  4 |  |
| **ORGANIZATION** | No or weak attention getter and no or weak closing included  0 | Included strong attention getter or powerful closing (*not both)*  10 | Began with strong attention getter  Ended with powerful closing  20 |  |
| **VISUAL AIDS** | No visual aids used  0 | Visual aids used, but inappropriate for room or audience or lacking meaning  2 | Meaningful visual that symbolizes book and is well-designed to engage audience throughout the room  4 |  |
| **APPEARANCE** | Dressed with no regard for presentation  (*wore hoodie or T-shirt with words*)  0 | Dressed in nice school clothes for presentation  2 | Dressed in special costume appropriate to book  4 |  |
| **PRESENTING YOUR PERFORMANCE** | | | | |
| **POISE** | Distracting behaviors that detract from the presentation  0 | Appears calm, but one distraction or slight fidgeting evident  2 | Appears calm and confident  No distracting behaviors  4 |  |
| **VOICE** | Voice cannot be heard throughout the room  0 | Voice can be heard and understood throughout the room  2 | Voice is projected and dynamic, loud and clear throughout the presentation  4 |  |
| **LIFE** | Read words with no feeling  0 | Spoke in a conversational style  2 | Dynamic expression and feeling used throughout the presentation  Tone matches words  4 |  |
| **EYE CONTACT** | Little to no eye contact (*read from screen or notecards*)  0 | Some eye contact with audience  2 | Constant eye contact, spoke directly to audience  4 |  |
| **GESTURES** | No gestures  0 | Random gestures added while speaking  2 | Intentional gestures that matched words of presentation  4 |  |
| **SPEED** | Too fast or too slow with no pauses  0 | Too fast or too slow  OR No pauses  2 | Perfect pacing with pauses to create drama  4 |  |
| **TOTAL** | **/100** | | | |

BOOK TALK CONTENT

Use this sheet to prepare your book talk to present to the class. Organize all information to be presented in the most persuasive and entertaining manner possible.

Include:

1. **INTRODUCTION**
   1. Hook your listeners / Connect to your audience

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* 1. Share your book’s
     1. Title:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
     2. Author:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
     3. Genre:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. **BODY** *(Tell enough to gain interest, but not too much to spoil the story)*

**Include** the following information from your book snapshot:

* 1. Describe the setting
  2. Describe 1-2 main characters
  3. Provide the plot *(just main events / no details*) (NO SPOILERS)
  4. Share the theme
  5. Share appropriate visual (symbolic of the book’s point):\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Include at least one** or more of the following from your book snapshot:

* + Quote from the book
  + Describe how this book changed you
  + Describe how this book was an imaginary rehearsal for your life
  + Describe the character who best showed integrity and what actions proved this

1. **CONCLUSION**
   1. Restate title:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
   2. Restate author:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
   3. Recommendation:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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* 1. Tell listeners where they can find the book:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_