**BOOK TALK RUBRIC**

**Student Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Book Title\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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| **BUILDING YOUR PRESENTATION** |
| **AUDIENCE** | No consideration of audience0 | Designed for teenaged audienceAt least one clear connection to pull audience in 2 | Several clear connections to audienceInvolves audience in some way4 |  |
| **CONTENT** | Missing more than two parts0 | Most content included (*missing 1 or 2 parts*)20 | All content included *(see back*)Provided audience with synopsis of plot  40 |  |
| **PURPOSE** | No persuasion evident0 | Persuasion included at closing2 | Persuaded throughout presentation4 |  |
| **ORGANIZATION** | No or weak attention getter and no or weak closing included0 | Included strong attention getter or powerful closing (*not both)*10 | Began with strong attention getterEnded with powerful closing20 |  |
| **VISUAL AIDS** | No visual aids used0 | Visual aids used, but inappropriate for room or audience or lacking meaning2 | Meaningful visual that symbolizes book and is well-designed to engage audience throughout the room4 |  |
| **APPEARANCE** | Dressed with no regard for presentation(*wore hoodie or T-shirt with words*)0 | Dressed in nice school clothes for presentation2 | Dressed in special costume appropriate to book4 |  |
| **PRESENTING YOUR PERFORMANCE** |
| **POISE** | Distracting behaviors that detract from the presentation0 | Appears calm, but one distraction or slight fidgeting evident2 | Appears calm and confidentNo distracting behaviors4 |  |
| **VOICE** | Voice cannot be heard throughout the room0 | Voice can be heard and understood throughout the room2 | Voice is projected and dynamic, loud and clear throughout the presentation4 |  |
| **LIFE** | Read words with no feeling0 | Spoke in a conversational style2 | Dynamic expression and feeling used throughout the presentationTone matches words4 |  |
| **EYE CONTACT** | Little to no eye contact (*read from screen or notecards*)0 | Some eye contact with audience2 | Constant eye contact, spoke directly to audience4 |  |
| **GESTURES** | No gestures0 | Random gestures added while speaking2 | Intentional gestures that matched words of presentation4 |  |
| **SPEED** | Too fast or too slow with no pauses0 | Too fast or too slowOR No pauses 2 | Perfect pacing with pauses to create drama4 |  |
| **TOTAL** | **/100** |

BOOK TALK CONTENT

Use this sheet to prepare your book talk to present to the class. Organize all information to be presented in the most persuasive and entertaining manner possible.

Include:

1. **INTRODUCTION**
	1. Hook your listeners / Connect to your audience

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* 1. Share your book’s
		1. Title:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
		2. Author:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
		3. Genre:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
1. **BODY** *(Tell enough to gain interest, but not too much to spoil the story)*

**Include** the following information from your book snapshot:

* 1. Describe the setting
	2. Describe 1-2 main characters
	3. Provide the plot *(just main events / no details*) (NO SPOILERS)
	4. Share the theme
	5. Share appropriate visual (symbolic of the book’s point):\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Include at least one** or more of the following from your book snapshot:

* + Quote from the book
	+ Describe how this book changed you
	+ Describe how this book was an imaginary rehearsal for your life
	+ Describe the character who best showed integrity and what actions proved this
1. **CONCLUSION**
	1. Restate title:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
	2. Restate author:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
	3. Recommendation:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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* 1. Tell listeners where they can find the book:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_