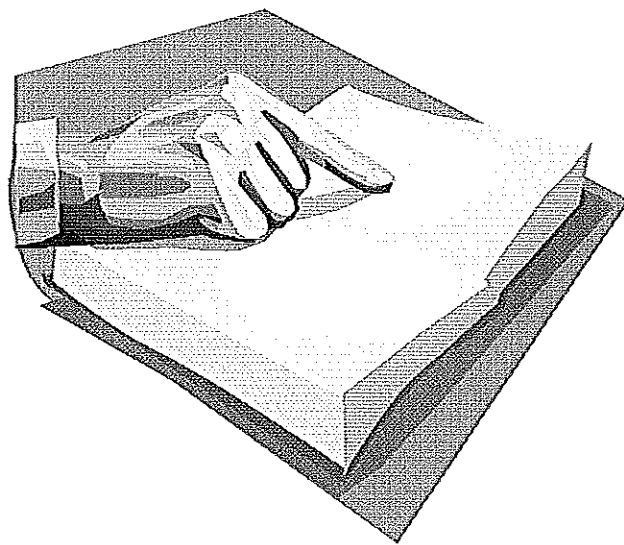


# Grammar and Conventions

Requirements: *Once a concept has been mastered, it MUST be used properly!*



# GRAMMAR / LANGUAGE

## MASTERY CHECKLIST

Student Name \_\_\_\_\_ Grade \_\_\_\_\_

### PARTS of SPEECH / USAGE

- Recognize the part of speech of specific words and phrases in a sentence

#### Verbs

- Explain the function of verbals (i.e. gerunds, participles, and infinitives) in general and their function in particular sentences
- Form and use verbs in the active and passive voice
- Form and use verbs in the indicative, imperative, interrogative, conditional, and subjunctive mood
- Recognize and correct inappropriate shifts in verb voice and mood
- Recognize and correct inappropriate shifts in verb tense
- Ensure subject-verb agreement
- Use verbs in the active and passive voice and in the conditional and subjunctive mood to achieve particular effects (e.g. emphasizing the actor or the action, expressing uncertainty, or describing a state contrary to fact)

#### Adjectives

- Place phrases and clauses within a sentence, recognizing and correcting misplaced and dangling modifiers

#### Pronouns

- Recognize and correct inappropriate shifts in pronoun number and person
- Recognize and correct vague pronouns (i.e. ones with unclear or ambiguous antecedents)
- Ensure pronoun-antecedent agreement

### SENTENCE STRUCTURE

- Produce complete sentences, recognizing and correcting inappropriate fragments and run-on sentences
- Vary sentence patterns for meaning, reader/listener interest, and style
- Use parallel structure when writing words, phrases, or clauses in a series

### PUNCTUATION

- Use punctuation (i.e., comma, ellipsis, and dash) to indicate a pause or break
- Use an ellipsis to indicate an omission
- Use punctuation (i.e. commas, parentheses, and dashes) to set off nonrestrictive/parenthetical elements
- Use punctuation to separate items in a series
- Choose punctuation for effect

# MY PERSONAL SPELLING LIST

*Each time you discover that you've spelled words incorrectly, jot the correct spelling in the alphabetical boxes below. Then refer to this sheet whenever you are writing to ensure that you begin the habit of spelling your own personally misspelled words correctly. You'll love watching your spelling improve!*

<b>A</b>	<b>B</b>
<b>C</b>	<b>D</b>
<b>F</b>	<b>G</b>
<b>H</b>	<b>I</b>
<b>J</b>	<b>K</b>
<b>L</b>	<b>M</b>

N	O
P	Q
R	S
T	U
V	X
Y	Z