

# Reading for INFORMATION



# INFORMATIONAL TEXT

## MASTERY CHECKLIST

Student Name \_\_\_\_\_ Grade \_\_\_\_\_

**ESSENTIAL QUESTION: What literacy strategies must I know and apply in create meaning from increasingly-complex informational text for success in my future?**

- Cite textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences, conclusions, and/or generalizations drawn from the text
- Determine a central idea of a text and analyze its development over the course of the text, including its relationship to supporting ideas
- Provide an objective summary of the text
- Analyze how a text makes connections among and distinctions between individuals, ideas, or events (e.g. through comparisons, analogies, categories)
- Determine the author's point of view or purpose in a text and analyze how the author acknowledges and responds to conflicting evidence or viewpoints
- Analyze in detail the structure of a specific paragraph in a text, including the role of particular sentences in developing and refining a key concept
- Determine how the author uses the meaning of words or phrases, including figurative and connotative meanings, in a text
- Analyze the specific word choices on meaning and tone, including analogies or allusions to other texts
- Delineate and evaluate the argument and specific claims in a text, assessing whether the reasoning is sound and the evidence is relevant and sufficient (recognize when irrelevant evidence is introduced)
- Analyze a case in which two or more texts provide conflicting information on the same topic, and identify where the texts disagree on matters of fact or interpretation