**T**ext- **D**ependent **A**nalysis Questions

\*Based on passage(s) \*inferring & synthesizing \*basic writing skills

**Student Action Plan**

**Reading Checklist**

**Read** the passage or passage set

Read the **TDA question**

Break down the question, **bit by bit**

Identify a **PURPOSE** for rereading

**Reread** the passage with a **PURPOSE**

Highlight the passage based on the **PURPOSE**

**Annotate** the passage based on the **PURPOSE**

**Writing Checklist**

Organize your annotations from the passage(s) onto **scratch** **paper**

Include **textual evidence** & place “quotes” around evidence

Create an outline

* Introduction
* Boxes and bullets
* Conclusion

**Flash-draft** on scratch paper

**Revise and edit** on scratch paper

**Final** copy in the booklet

**Reread** your writing

**Edit** as needed

***TEXT-DEPENDENT ANALYSIS QUESTION***

**EX #1**: The passage discusses how the body regulates its internal clock. Write an essay analyzing the importance of the body’s clock to people’s everyday lives. Use evidence from the passage to support your response. (6th grade)

**EX #2**: The editorial focuses on teen use of text messaging. Write an essay analyzing how the author develops the main argument in the editorial. Use evidence from the editorial to support your response. (8th grade)