VOCABULARY

# MASTERY CHECKLIST

**Student Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Grade\_\_\_\_\_\_\_\_\_\_\_**

**ESSENTIAL QUESTION: How will learning vocabulary strategies and words increase my literacy (reading, writing, speaking, listening) skills?**

# Determine or clarify the meaning of unknown and multiple-meaning words or phrases, choosing flexibly from a range of strategies

# GREEK and LATIN WORD PARTS

* Use common Greek or Latin affixes and roots as clues to the meaning of a word (e.g. *precede, recede, secede*)

# CONTEXT CLUES

* Use context as a clue to the meaning of a word or phrase

# CONNOTATIONS

* Distinguish among the connotations (associations) of words with similar denotations (definitions) (e.g. *bullheaded, willful, firm, persistent, resolute*)

# EASILY CONFUSED WORDS

* Correctly use frequently confused words (e.g. *to, too, two; there, their, they’re*)

# NEW WORDS

* Add 300-500 new words to student vocabularies

# Spell correctly